



# 2022 NATIONAL SUMMIT ON K-12 SCHOOL SAFETY AND SECURITY RESOURCE GUIDE

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RESOURCES, TOOLS, AND PROGRAMS HIGHLIGHTED AT THE  
2022 NATIONAL SUMMIT ON K-12 SCHOOL SAFETY AND SECURITY

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# NATIONAL SUMMIT ON K-12 SCHOOL SAFETY AND SECURITY

The National Summit on K-12 School Safety and Security, hosted by the Cybersecurity and Infrastructure Security Agency (CISA), brought federal, state, and local school leaders together to share actionable recommendations that enhance safe and supportive learning environments in kindergarten through grade 12 (K-12) schools. Through expert panels and keynote addresses by leaders in the field, the Summit explored current threats and issues in school safety and considers research-informed strategies for addressing security challenges.

K-12 schools and school systems face a complex set of security risks and contend with dynamic and evolving threats ranging from acts of targeted violence to cyberattacks. Schools also have unique needs, considerations, and challenges when it comes to safety and security, underscoring the importance of a collaborative, holistic, and actionable approach to the issue.

The Summit aimed to support the safety and security of our schools by:

- » **Fostering a nationwide dialogue** by bringing together stakeholders for exchange, discussion, and connection
- » **Facilitating action** by sharing resources, products, and tools to support schools in implementing and strengthening their security postures
- » **Equipping stakeholders with training and expertise** to apply recognized best practices and research in the context of their specific communities, venues, and schools

The Summit was presented in a virtual format on November 1-3, 2022.

Thank you for attending the 2022 National Summit on K-12 School Safety and Security.

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This guide offers a suite of resources to assist you in pursuing stronger school safety and security for your community. The guide contains resources that speakers referenced during the Summit and provides key federal and nongovernmental resources.

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## INTRODUCTION

SchoolSafety.gov is a collaborative, interagency website created by the Federal government to provide schools and districts with actionable recommendations to create a safe and supportive learning environment where students can thrive and grow. The site serves as a one-stop access point for the American public and school communities to find information, resources, guidance, and evidence-based practices on a range of school safety topics and threats. Through the site, members of the kindergarten through grade 12 (K-12) academic community can also utilize specific tools to prioritize school safety actions, find applicable resources, connect with state-specific and local school safety officials, and develop school safety plans.

## SCHOOL SAFETY TOPICS

On SchoolSafety.gov, the K-12 community can find the latest Federal government resources, guidance, and tools on a range of topics related to school safety, including:



**BULLYING AND  
CYBERBULLYING**



**MENTAL HEALTH**



**CYBERSECURITY**



**SCHOOL CLIMATE**



**EMERGENCY PLANNING**



**TARGETED VIOLENCE**



**INFECTIOUS DISEASES  
AND PUBLIC HEALTH**



**THREAT ASSESSMENT  
AND REPORTING**

**For additional SchoolSafety.gov news, resources, and events:**



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## CALENDAR OF EVENTS

Features upcoming webinars, training sessions, and conferences for school safety personnel, administrators, educators, and parents.

**RESOURCE LINK:** <https://www.schoolsafety.gov/events>

## GRANTS FINDER TOOL

Helps members of the K-12 school community more easily find, apply for, and ultimately receive school safety related Federal funding.

**RESOURCE LINK:** <https://www.schoolsafety.gov/grants-finder-tool>

## MONTHLY SCHOOL SAFETY COMMUNITY BULLETIN

Delivers regular updates on the latest school safety-related news, events, opportunities, and resources.

**RESOURCE LINK:** <https://bit.ly/2XeJdAO>

## RESOURCE LIBRARY

Provides actionable resources, guidance, training, and fact sheets that can be filtered by audience, intended application, and topics to help schools create and maintain a safe learning environment.

**RESOURCE LINK:** <https://www.schoolsafety.gov/find-school-safety-resources>

## SAFETY READINESS TOOL

Assists users in evaluating their respective school's safety posture across ten elements and provides a tailored Action Plan with options for consideration, aligned resources, and grant opportunities specific to their individual school's needs.

**RESOURCE LINK:** <https://www.schoolsafety.gov/safety-readiness-tool#no-back>

## STATE INFORMATION SHARING TOOL

Enables schools to locate and access state-specific school safety resources, programs, contacts, and opportunities.

**RESOURCE LINK:** <https://www.schoolsafety.gov/state-search-tool>

## WEBINAR SERIES

Addresses emerging school safety topics, threats, and risks, and provides information on related Federal government resources, tools, and best practices.

**RESOURCE LINK:** <https://www.schoolsafety.gov/events>

# DAY 1: VIOLENCE PREVENTION INTERVENTION TEAMS & REPORTING

## RESOURCES

### A COMPREHENSIVE TECHNICAL PACKAGE FOR THE PREVENTION OF YOUTH VIOLENCE AND ASSOCIATED RISK BEHAVIORS

CENTERS FOR DISEASE CONTROL AND PREVENTION, U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES

This technical package represents a select group of strategies based on the best available evidence to help communities and states sharpen their focus on prevention activities with the greatest potential to prevent youth violence and its consequences.

**RESOURCE LINK:** <https://www.cdc.gov/violenceprevention/pdf/yv-technicalpackage.pdf>

### ADDRESSING THE RISK OF VIOLENT BEHAVIOR IN YOUTH: KNOW THE SIGNS OF YOUTH VIOLENCE AND HOW TO IDENTIFY AND REDUCE RISK IN SCHOOLS

SUBSTANCE ABUSE AND MENTAL HEALTH SERVICES ADMINISTRATION, U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES

This 90-minute presentation, produced by the Substance Abuse and Mental Health Services Administration in partnership with the Department of Education, is designed to help teachers and school personnel identify behaviors and other signs that could result in youth violence.

**RESOURCE LINK:** [https://safesupportivelearning.ed.gov/sites/default/files/icons/SAMHSA%20Addressing%20Violence%20in%20Youth%20Presentation\\_Viewer%20Version\\_6-1-18.pdf](https://safesupportivelearning.ed.gov/sites/default/files/icons/SAMHSA%20Addressing%20Violence%20in%20Youth%20Presentation_Viewer%20Version_6-1-18.pdf)

### AVERTED SCHOOL VIOLENCE DATABASE: 2021 ANALYSIS UPDATE

U.S. DEPARTMENT OF JUSTICE

The averted school violence database collects information on school attacks – completed and averted – with the goal of mitigating and preventing future injuries in educational institutions. This report reflects an analysis of 170 averted attacks in the database and concludes that positive school environments that offer violence prevention programs, foster trust among students and staff, provide support to all students, and encourage early intervention are key to averting school attacks.

**RESOURCE LINK:** <https://www.policinginstitute.org/wp-content/uploads/2021/12/ASV2021AnalysisUpdate.pdf>

### AVERTING TARGETED SCHOOL VIOLENCE: A U.S. SECRET SERVICE ANALYSIS OF PLOTS AGAINST SCHOOLS

U.S. SECRET SERVICE, U.S. DEPARTMENT OF HOMELAND SECURITY

This recently released U.S. Secret Service report, which examines 67 plots to conduct a school attack that were averted, identifies key findings and commonalities across potential targeted violence incidents.

**RESOURCE LINK:** <https://www.secretservice.gov/sites/default/files/reports/2021-03/USSS%20Averting%20Targeted%20School%20Violence.2021.03.pdf>

### CREATING SCHOOLWIDE PREVENTION AND INTERVENTION STRATEGIES

U.S. DEPARTMENT OF JUSTICE

This guidance provides strategies for law enforcement, school administrators, and teachers to use prevention and intervention strategies to shape safer schools and communities.

**RESOURCE LINK:** <https://www.ojp.gov/pdffiles1/ojdp/book1.pdf>

## COMPONENTS OF AN ASSESSMENT

SAFE AND SOUND SCHOOLS

Safe and Sound School's infographic toolkit tool highlights the basic components that should be considered in school-wide assessments.

**RESOURCE LINK:** <https://safeandsoundschools.org/resources/the-toolkits-assess-act-and-audit/straight-a-safety-toolkits/>

## DIGITAL THREAT ASSESSMENT- THE MISSING LINK IN BEHAVIORAL THREAT ASSESSMENT VIDEO

SAFER SCHOOLS TOGETHER

Through the International Center for Digital Threat Assessment®, Law Enforcement and Professionals can access a range of Digital Threat Assessment®-related training to complement various behavioral threat assessment models.

**RESOURCE LINK:** <https://icdta.org/dta-the-missing-link/>

## ENHANCING SCHOOL SAFETY USING A THREAT ASSESMENT MODEL: AN OPERATIONAL GUIDE FOR PREVENTING TARGETED SCHOOL VIOLENCE

U.S. SECRET SERVICE, U.S. DEPARTMENT OF HOMELAND SECURITY

Guidance from the U.S. Secret Service provides actionable steps schools can take to develop comprehensive targeted violence prevention plans.

**RESOURCE LINK:** [https://www.cisa.gov/sites/default/files/publications/18\\_0711\\_USSS\\_NTAC-Enhancing-School-Safety-Guide.pdf](https://www.cisa.gov/sites/default/files/publications/18_0711_USSS_NTAC-Enhancing-School-Safety-Guide.pdf)

## IF YOU SEE SOMETHING, SAY SOMETHING CAMPAIGN

U.S. DEPARTMENT OF HOMELAND SECURITY

"If You See Something, Say Something" is a national campaign that raises public awareness of the signs of terrorism and terrorism-related crime, and how to report suspicious activity to state and local law enforcement.

**RESOURCE LINK:** <https://www.dhs.gov/see-something-say-something>

## INVENT 2 PREVENT

EDVENTURE PARTNERS

High schools across the Nation are being invited to participate in a free school safety and prevention program sponsored by the U.S. Department Homeland Security this coming school year. Invent2Prevent (I2P) challenges students in a club, class, or independent study to create and implement peer-developed initiatives, products, and tools to prevent targeted violence and hate in ways 'they believe' will be most effective in their schools and communities.

**RESOURCE LINK:** <https://www.edventurepartners.com/invent2prevent-1>

## MITIGATING THE THREAT OF SCHOOL VIOLENCE AS THE U.S. "RETURNS TO NORMAL" FROM THE COVID-PANDEMIC AND BEYOND

U.S. DEPARTMENT OF HOMELAND SECURITY

This bulletin raises awareness of potential risk factors and indicators for targeted violence in schools, raises awareness of the likelihood that students may have been exposed to multiple risk factors during the COVID-19 pandemic, and provides resources to become an engaged bystander as part of a comprehensive local prevention framework.

**RESOURCE LINK:** <https://www.dhs.gov/publication/mitigating-threat-school-violence-us-returns-normal-covid-pandemic-and-beyond>

## NATIONAL THREAT EVALUATION AND REPORTING PROGRAM

U.S. DEPARTMENT OF HOMELAND SECURITY

The National Threat Evaluation & Reporting Program offers a Behavioral Threat Assessment Train-the-Trainer Program. This Master Trainer Program (MTP) certifies federal, state, local, tribal, and territorial homeland security partners in behavioral threat assessment.

The MTP teaches candidates to identify and assess risk and warning signs, and manage potential threats of future, targeted violence, regardless of motive.

**RESOURCE LINK:** <https://www.dhs.gov/sites/default/files/2022-07/NTer%20Slick%20Sheet.pdf>

## PREVENTING VIOLENT EXTREMISM IN SCHOOLS

FEDERAL BUREAU OF INVESTIGATIONS, U.S. DEPARTMENT OF JUSTICE

This guide serves to educate school personnel about at-risk behaviors and activities that assist students with reducing social and psychological commitment to violence as a method of resolving a grievance.

**RESOURCE LINK:** <https://www.schoolsafety.gov/resource/preventing-violent-extremism-schools>

## POWER OF THE HELLO CAMPAIGN

CYBERSECURITY AND INFRASTRUCTURE SECURITY AGENCY, U.S. DEPARTMENT OF HOMELAND SECURITY

This campaign provides stakeholders with information to assist in identifying and effectively responding to suspicious behavior.

**RESOURCE LINK:** <https://www.cisa.gov/publication/power-hello-resources>

## PROTECTING AMERICA'S SCHOOLS: A U.S. SECRET SERVICE ANALYSIS OF TARGETED SCHOOL VIOLENCE

U.S. SECRET SERVICE, U.S. DEPARTMENT OF HOMELAND SECURITY

This study examined 41 attacks against K-12 schools in the United States from 2008 to 2017 and represents the most comprehensive analysis of targeted school violence ever produced. The report included analyses of the backgrounds and behaviors of school attackers to inform the best practices of multidisciplinary school threat assessment programs nationwide.

**RESOURCE LINK:** [https://www.secretservice.gov/sites/default/files/2020-04/Protecting\\_Americas\\_Schools.pdf](https://www.secretservice.gov/sites/default/files/2020-04/Protecting_Americas_Schools.pdf)

## REPORT ON INDICATORS OF SCHOOL CRIME AND SAFETY: 2021

INSTITUTE OF EDUCATION SCIENCES, U.S. DEPARTMENT OF EDUCATION AND U.S. DEPARTMENT OF JUSTICE

The report provides new data on topics such as school shootings, criminal victimization, and bullying in K-12 schools. Among other findings, the report showed increases in school shootings and cyberbullying over the last decade, while the rate of nonfatal violent victimization at schools decreased.

**RESOURCE LINK:** <https://bjs.ojp.gov/sites/g/files/xyckuh236/files/media/document/iscs21.pdf>

## SCHOOL BEHAVIORAL THREAT ASSESSMENTS: AN INTRODUCTION

READINESS AND EMERGENCY MANAGEMENT IN SCHOOL - TECHNICAL ASSISTANCE CENTER, U.S. DEPARTMENT OF EDUCATION

This one-day training, offered through the Readiness and Emergency Management for Schools Technical Assistance Center, familiarizes schools and school districts with school behavioral threat assessments in preventing and reducing targeted violence at K-12 schools.

**RESOURCE LINK:** [https://rems.ed.gov/docs/Threat\\_Assessment\\_Website\\_Marketing\\_Flyer\\_508C.pdf](https://rems.ed.gov/docs/Threat_Assessment_Website_Marketing_Flyer_508C.pdf)

## SCHOOL SAFETY: RESEARCH ON GATHERING TIPS AND ADDRESSING THREATS

NATIONAL INSTITUTE OF JUSTICE, U.S. DEPARTMENT OF JUSTICE

New research suggests that schools should have a systematic and coordinated approach in place to gather and process information on threats, respond appropriately, and document the response.

**RESOURCE LINK:** <https://www.ojp.gov/pdffiles1/nij/300306.pdf>



## STRAIGHT-A SAFETY: WHO'S ON THE TEAM?

SAFE AND SOUND SCHOOLS

Safe and Sound School's infographic toolkit tool helps schools identify and recruit members of the school safety team.

**RESOURCE LINK:** <https://safeandsoundschools.org/resources/the-toolkits-assess-act-and-audit/straight-a-safety-toolkits/>

## SPEAKER ORGANIZATIONS

### NATIONAL ASSOCIATION OF SCHOOL PSYCHOLOGISTS

The National Association of School Psychologists (NASP) represents and supports the profession of school psychology by advancing effective practices to improve students' learning, behavior and mental health and maintaining essential standards for ethics and practice.

**ORGANIZATION LINK:** <https://www.nasponline.org/about-school-psychology>

### NATIONAL ASSOCIATION OF SCHOOL RESOURCE OFFICERS

The National Association of School Resource Officers (NASRO) is dedicated to making schools and children safer by providing the highest quality training to school-based law enforcement officers.

**ORGANIZATION LINK:** <https://www.nasro.org/index.php>

### NATIONAL THREAT ASSESSMENT CENTER, U.S. SECRET SERVICE

**ORGANIZATION DESCRIPTION:** The center's staff is composed of a multidisciplinary team of social science researchers and regional program managers who support and empower our partners in law enforcement, schools, government, and other public and private sector organizations to combat the ever-evolving threat of targeted violence impacting communities across the United States.

**ORGANIZATION LINK:** <https://www.secretservice.gov/protection/ntac>

### PRINCIPAL RECOVERY NETWORK, NATIONAL ASSOCIATION OF SECONDARY SCHOOL PRINCIPALS

The National Association of Secondary School Principals (NASSP) is the leading professional organization for secondary school principals, assistant principals, and other school leaders across the United States and beyond. The Principal Recovery Network is a national network of current and former school leaders who have experienced gun violence tragedies in their buildings. Together, the PRN seeks to assist principals in the immediate aftermath of a crisis and well beyond.

**ORGANIZATION LINK:** <https://www.nassp.org/community/principal-recovery-network/>

### SAFER SCHOOLS TOGETHER

Safer Schools Together (SST) is an international leader in violence prevention and intervention. We are committed to ending community violence by encouraging school districts and communities to create positive, safe, and caring learning environments for every student, staff, parent and individual. By providing law enforcement agencies, school districts, and community partners with comprehensive violence prevention and intervention strategies, SST gives Safety / Threat Assessment teams the tools they need to build capacity and sustainability.

**ORGANIZATION LINK:** <https://saferschoolstogether.com/>

### VIRGINIA CENTER FOR SCHOOL AND CAMPUS SAFETY AND PUBLIC SAFETY SERVICES

Created in 2000, the Virginia Center for School and Campus Safety (VCSCS), located within the Virginia Department of Criminal Justice Services, focuses on improving and enhancing safety by addressing topics which affect Virginia law enforcement, schools, and institutions of higher education. The VCSCS is a resource and training center for information and research about national and statewide safety efforts and initiatives in K-12 schools and institutions of higher education.

**ORGANIZATION LINK:** <https://www.dcs.virginia.gov/virginia-center-school-and-campus-safety>

# DAY 1: VIOLENCE PREVENTION MENTAL HEALTH, SCHOOL CLIMATE & DE- ESCALATION

## RESOURCES

### ADDRESSING THE ROOT CAUSES OF DISPARITIES IN SCHOOL DISCIPLINE

U.S. DEPARTMENT OF EDUCATION

This guide provides tools to assess and systematically address disparities in school discipline. It describes how to carry out a descriptive analysis of disparities in school discipline and how to conduct a root cause analysis to systematically address school-based factors that contribute to disparities.

**RESOURCE LINK:** <https://safesupportivelearning.ed.gov/addressing-root-causes-disparities-school-discipline>

### ADVANCING COMPREHENSIVE SCHOOL MENTAL HEALTH SYSTEMS: GUIDANCE FROM THE FIELD

UNIVERSITY OF MARYLAND SCHOOL OF MEDICINE

This resource is a foundational document in the field to help guide local, state, and national efforts to strengthen school mental health efforts.

**RESOURCE LINK:** <https://www.schoolmentalhealth.org/Resources/Foundations-of-School-Mental-Health/Advancing-Comprehensive-School-Mental-Health-Systems--Guidance-from-the-Field/>

### ASSESSING CAPACITY FOR BULLYING PREVENTION AND IMPLEMENTING CHANGE

U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES

This evidence-informed and evidence-based resource package provides professionals working to prevent bullying with tools to assess their environment's current capacity to address bullying and to determine where there may be gaps and needs.

**RESOURCE LINK:** <https://mchb.hrsa.gov/sites/default/files/mchb/programs-impact/mchb-changepkg-08-24-17.pdf>

### BRIGHT FUTURES

BRIGHT FUTURES USA

Bright Futures USA is a non-profit organization that brings together faith-based organizations, human services agencies, and businesses in partnership with families and schools for a shared purpose: to quickly meet basic needs and create new opportunities for our children and youth so they can succeed in school and beyond.

**RESOURCE LINK:** <https://brightfuturesusa.org/>

### BUILD A SAFE ENVIRONMENT

U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES

This webpage offers information for schools and teachers on how to create a safe and supportive school climate to help prevent bullying.

**RESOURCE LINK:** <https://www.stopbullying.gov/prevention/build-safe-environment>

### BULLYING/CYBERBULLYING

U.S. DEPARTMENT OF EDUCATION

Bullying is defined as a form of unwanted, aggressive behavior among school-age children of similar age that involves a real or perceived power imbalance and that is repeated, or has the potential to be repeated, over time.

**RESOURCE LINK:** <https://safesupportivelearning.ed.gov/topic-research/safety/bullyingcyberbullying>

## CENTER ON POSITIVE BEHAVIORAL INTERVENTIONS & SUPPORTS

U.S. DEPARTMENT OF EDUCATION

The Center helps schools, districts, and states build a multi-tiered approach to social, emotional, and behavioral support that can improve school climate, safety, and academic outcomes for students, including students with disabilities and students from underrepresented groups.

**RESOURCE LINK:** <https://www.pbis.org>

## CLASSROOM WISE

NATIONAL CENTER FOR SCHOOL MENTAL HEALTH

This training package assists K-12 educators in supporting the mental health of students in the classroom and offers evidence-based strategies and skills to engage and support students experiencing adversity and distress.

**RESOURCE LINK:** <https://www.classroomwise.org>

## COLLABORATIVE MANAGEMENT PROGRAM

COLORADO DEPARTMENT OF HUMAN SERVICES

The Collaborative Management Program Statewide Steering Committee is to support the development and sustainability of a uniform system of collaboration at the state and county levels, to effectively and efficiently collaborate and share resources, and to manage and integrate the treatment and services provided to children and families who benefit from multi-agency services.

**RESOURCE LINK:** <https://cdhs.colorado.gov/collaborative-management-program-statewide-steering-committee>

## CREATING A SAFE AND RESPECTFUL ENVIRONMENT IN OUR NATION'S CLASSROOMS

U.S. DEPARTMENT OF EDUCATION

This training is designed to aid classroom teachers, other educators, and support personnel to reduce instances of bullying behavior and to build a supportive classroom climate in which bullying is less likely to occur.

**RESOURCE LINK:** <https://safesupportivelearning.ed.gov/creating-safe-and-respectful-environment-our-nations-classrooms>

## CREATING AND SUSTAINING A POSITIVE AND COMMUNAL SCHOOL CLIMATE

U.S. DEPARTMENT OF JUSTICE

This report provides four recommendations to parents, administrators, and principals for creating and sustaining a positive and communal school environment.

**RESOURCE LINK:** <https://www.ojp.gov/pdffiles1/nij/250209.pdf>

## DE-ESCALATION SERIES

CYBERSECURITY & INFRASTRUCTURE SECURITY AGENCY, U.S. DEPARTMENT OF HOMELAND SECURITY

The De-Escalation Series for Critical Infrastructure Owners and Operators contains four products to assist Critical Infrastructure Owners and Operators to recognize the warning signs of someone on a path to violence; assess if the situation or person of concern is escalating, or if an emergency response is needed immediately; de-escalate the situation currently taking place through purposeful actions, verbal communication, and body language; and report the situation through organizational reporting to enable assessment and management of an evolving threat, and 9-1-1 for immediate threats.

**RESOURCE LINK:** <https://www.cisa.gov/de-escalation-series>

## DIVERSITY, EQUITY, AND CULTURAL COMPETENCE

NATIONAL EDUCATION ASSOCIATION

Diversity, equity, and cultural competence is integral to being a skilled and informed educator. In today's global and interconnected society, educators must constantly grow in their ability to teach culturally diverse students and groups.

**RESOURCE LINK:** <https://nea.certificationbank.com/NEA/CandidatePortal/CategoryDetail.aspx?Stack=DEC>

## EFFECTIVE SCHOOL-COMMUNITY PARTNERSHIPS TO SUPPORT SCHOOL MENTAL HEALTH

NATIONAL ASSOCIATION OF SCHOOL PSYCHOLOGISTS

This document provides an overview of the key elements of school-community partnerships and specific action steps for states, districts, and communities to foster effective collaboration between schools and community health and behavioral health partners.

**RESOURCE LINK:** <https://www.schoolmentalhealth.org/media/SOM/Microsites/NCSMH/Documents/Resources/Effective-School-Comm-Partnerships-to-support-SMH-Final.pdf>

## FOSTERING FAMILY ENGAGEMENT IN SCHOOL

NATIONAL CENTER FOR SCHOOL SAFETY (NCSS), U.S. DEPARTMENT OF JUSTICE

This on-demand webinar from the National Center for School Safety addresses how schools can foster family involvement and engagement to increase student feelings of belonging and academic success.

**RESOURCE LINK:** <https://www.nc2s.org/training/fostering-family-engagement-in-school/>

## HANDLE WITH CARE

VIRGINIA DEPARTMENT OF CRIMINAL JUSTICE SERVICES

If a law enforcement officer encounters a child during a call, that child's information is forwarded to the school before the school bell rings the next day. The school implements individual, class and whole school trauma-sensitive curricula so that traumatized children are "Handled With Care". If a child needs more intervention, on-site trauma-focused mental healthcare is available at the school.

**RESOURCE LINK:** <https://handlewithcareva.org/>

## HEALTH EDUCATION CURRICULUM ANALYSIS TOOL: MENTAL AND EMOTIONAL HEALTH CURRICULUM

CENTERS FOR DISEASE CONTROL AND PREVENTION, U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES

This assessment tool module helps school systems conduct a clear, complete, and consistent analysis of curricula that are intended to promote mental and emotional health.

**RESOURCE LINK:** [https://www.cdc.gov/healthyyouth/hecat/pdf/2021/hecat\\_module\\_meh.pdf](https://www.cdc.gov/healthyyouth/hecat/pdf/2021/hecat_module_meh.pdf)

## HELPING CHILDREN AND ADOLESCENTS COPE WITH DISASTERS AND OTHER TRAUMATIC EVENTS: WHAT PARENTS, RESCUE WORKERS, AND THE COMMUNITY CAN DO

NATIONAL INSTITUTE OF HEALTH, U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES

This guide provides parents, educators, and other professionals with information and resources to help children cope with traumatic events, such as psychological trauma after mass violence, terror, or natural disasters.

**RESOURCE LINK:** [https://www.nimh.nih.gov/sites/default/files/documents/health/publications/helping-children-and-adolescents-cope-with-disasters-and-other-traumatic-events/22-MH-8066\\_Helping-Children-Cope-Traumatic-Events.pdf](https://www.nimh.nih.gov/sites/default/files/documents/health/publications/helping-children-and-adolescents-cope-with-disasters-and-other-traumatic-events/22-MH-8066_Helping-Children-Cope-Traumatic-Events.pdf)

## HOPEFUL FUTURES CAMPAIGN

INSEPARABLE

This is a national report card that scores every state on policies that support school mental health, with recommendations for how to improve.

**RESOURCE LINK:** <https://hopefulfutures.us/>

## GUIDING PRINCIPLES: GUIDE FOR IMPROVING SCHOOL CLIMATE

U.S. DEPARTMENT OF EDUCATION

This resource guide assists states, school districts, charter school operators, school staff, parents, students, and other stakeholders who are seeking to develop school climate and school discipline policies and practices that are both locally tailored and grounded in recognized promising practices and research.

**RESOURCE LINK:** <https://www.schoolsafety.gov/resource/guiding-principles-guide-improving-school-climate>

## **GUIDANCE TO STATES AND SCHOOL SYSTEMS ON ADDRESSING MENTAL HEALTH AND SUBSTANCE USE ISSUES IN SCHOOLS**

CENTER FOR MEDICARE AND MEDICAID SERVICES, U.S. HEALTH AND HUMAN SERVICES

This bulletin provides states, schools, and school systems with information about addressing mental health and substance use issues in schools, including examples of approaches and best practice models to implement related services for students.

**RESOURCE LINK:** <https://www.medicaid.gov/sites/default/files/Federal-Policy-Guidance/Downloads/cib20190701.pdf>

## **IRIS CENTER**

VANDERBILT PEABODY COLLEGE

Professional development certificates are available for the IRIS STAR Legacy Modules listed on this page. You can read a more detailed description of each module by clicking on its title.

**RESOURCE LINK:** <https://iris.peabody.vanderbilt.edu/pd-hours/school-district-platform/available-modules/>

## **KNOWBULLYING MOBILE APP**

SUBSTANCE ABUSE AND MENTAL HEALTH SERVICES ADMINISTRATION, U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES

Through this app, parents, caregivers, and educators can find information to start conversations with children, share successful bullying prevention strategies, recognize the signs of bullying, and support children who are being bullied.

**RESOURCE LINK:** <https://store.samhsa.gov/product/knowbullying>

## **MEASURING BULLYING VICTIMIZATION, PERPETRATION, AND BYSTANDER EXPERIENCES: A COMPENDIUM OF ASSESSMENT TOOLS**

U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES

This compendium provides the school community with tools to measure a range of bullying experiences, including assessing self-reported incidents and the prevalence of bullying.

**RESOURCE LINK:** <https://stacks.cdc.gov/view/cdc/5994>

## **MENTAL HEALTH AND TRAUMA SUPPORT**

VIRGINIA DEPARTMENT OF CRIMINAL JUSTICE SERVICES

The Virginia Center for School and Campus Safety is committed to the safety and well-being of all students in the Commonwealth. Information regarding available training, programs, and resources related to mental health and trauma support is provided here.

**RESOURCE LINK:** <https://www.dcjs.virginia.gov/virginia-center-school-and-campus-safety/mental-health-and-trauma-support>

## **NO PLACE FOR HATE**

ANTI-DEFAMATION LEAGUE

No Place for Hate is a self-directed program helping all members of your school community do just that. Learn more about how to join the No Place for Hate movement and see how it can help your school create a more equitable and inclusive climate. Whether you're a student, educator or family member, you have a role to play in combating bias and bullying as a means to stop the escalation of hate.

**RESOURCE LINK:** <https://www.adl.org/no-place-hate>

## **ONE TRUSTED ADULT RESOURCES**

ONE TRUSTED ADULT

One Trusted Adult offers research-based programs and professional development opportunities that teach the fundamentals needed to build strong connections and healthy boundaries with young people. Our goal is to ensure that every young person has the one thing that is crucial to their well-being and success: an accessible, boundaried, and caring Trusted Adult.

RESOURCE LINK: <https://www.onetrustedadult.com/>

## PARENT & EDUCATOR GUIDE TO SCHOOL CLIMATE RESOURCES

U.S. DEPARTMENT OF EDUCATION

This guide provides parents, teachers, administrators, and other interested parties general information about the concept of school climate improvement, suggestions for leading an effective school climate improvement effort, and additional resources for those interested in more information.

RESOURCE LINK: <https://www2.ed.gov/policy/elsec/leg/essa/essaguidetoschoolclimate041019.pdf>

## PREVENTING BULLYING

CENTERS FOR DISEASE CONTROL AND PREVENTION, U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES

This webpage provides background information on bullying, including bullying statistics in the United States, as well as prevention strategies to stop bullying before it starts.

RESOURCE LINK: <https://www.cdc.gov/violenceprevention/pdf/bullying-factsheet508.pdf>

## PROTECTING YOUTH MENTAL HEALTH

U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES

This U.S. Surgeon General's Advisory offers recommendations for supporting the mental health of children, adolescents, and young adults, including essential recommendations for the institutions that surround young people and shape their day-to-day lives such as schools.

RESOURCE LINK: <https://www.hhs.gov/surgeongeneral/priorities/youth-mental-health/index.html>

## PSYCHOLOGICAL FIRST AID: ADDRESSING MENTAL HEALTH DISTRESS DURING DISASTERS

CENTERS FOR DISEASE CONTROL AND PREVENTION, U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES

Psychological First Aid can help responders promote an environment of safety, calm, connectedness, self-efficacy, empowerment, and hope. This webinar provides a brief overview of PFA and connects viewers with both online and in-person training resources.

RESOURCE LINK: [https://emergency.cdc.gov/epic/learn/2020/webinar\\_20200422.asp](https://emergency.cdc.gov/epic/learn/2020/webinar_20200422.asp)

## NATIONAL CENTER ON SAFE SUPPORTIVE LEARNING ENVIRONMENTS, SCHOOL CLIMATE IMPROVEMENT RESOURCE PACKAGE ASSESSMENTS

U.S. DEPARTMENT OF EDUCATION

This website offers two self-assessment tools that focus on better understanding and improving school climate.

RESOURCE LINK: <https://safesupportivelearning.ed.gov/scirp/about>

## NATIONAL SCHOOL MENTAL HEALTH BEST PRACTICES: IMPLEMENTATION GUIDANCE MODULES

MENTAL HEALTH TECHNOLOGY TRANSFER CENTER NETWORK, U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES

These resources – which include modules containing trainer and participant manuals, slide decks, and recorded virtual learning sessions – are designed to help states, districts, and schools advance comprehensive school mental health, as well as engage in a planning process around implementation of services.

RESOURCE LINK: <https://mhffcnetwork.org/centers/mhffc-network-coordinating-office/national-school-mental-health-implementation-guidance>

## READY, SET, GO, REVIEW: SCREENING FOR BEHAVIORAL HEALTH RISK IN SCHOOLS

SUBSTANCE ABUSE AND MENTAL HEALTH ADMINISTRATION, U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES

This toolkit is designed to help schools through the process of developing comprehensive screening procedures, as well as provide readily available resources to facilitate the implementation of effective behavioral health screening in schools.

**RESOURCE LINK:** [https://www.samhsa.gov/sites/default/files/ready\\_set\\_go\\_review\\_mh\\_screening\\_in\\_schools\\_508.pdf](https://www.samhsa.gov/sites/default/files/ready_set_go_review_mh_screening_in_schools_508.pdf)

## RESPONDING TO COVID-19: ANXIETY AND RETURN TO WORK/SCHOOL

MENTAL HEALTH TECHNOLOGY TRANSFER CENTER NETWORK, U.S. DEPARTMENT OF HOMELAND SECURITY

This webpage provides products, resources, and training to address the pandemic's impact on the mental health of students, teachers, and school personnel.

**RESOURCE LINK:** <https://mhctcnetwork.org/centers/global-mhctc/responding-covid-19-anxiety-return-workschool>

## SAFE AND SOUND STUDENT CLUB KIT

SAFE AND SOUND SCHOOLS

The Safe and Sound Student Club Program Kit provides service project ideas and guidance to help students explore school safety ideas, organize their club, and implement actionable school safety service projects in their community.

**RESOURCE LINK:** <https://safeandsoundschools.org/programs/safe-and-sound-students/safe-and-sound-student-club/>

## SCHOOL CLIMATE IMPROVEMENT RESOURCE PACKAGE

U.S. DEPARTMENT OF EDUCATION

This resource package includes a variety of items to meet a range of needs among public schools and districts interested in improving school climate, including a reference manual, action guides, data resources, and online modules.

**RESOURCE LINK:** <https://safesupportivelearning.ed.gov/scirp/about>

## SCHOOL CLIMATE MEASUREMENT RESOURCE PAGE

U.S. DEPARTMENT OF EDUCATION

The measurement of school climate provides educators with the necessary data to identify school needs, set goals, and track progress toward improvement.

**RESOURCE LINK:** <https://safesupportivelearning.ed.gov/topic-research/school-climate-measurement>

## SCHOOL CLIMATE SURVEYS

U.S. DEPARTMENT OF EDUCATION

Measuring school climate is critical for improving school climate because high quality school climate data allow you to understand the perceptions of the students, staff, and parents in your school or district; monitor progress; make data-driven decisions; involve stakeholders; and adapt to shifting needs related to school climate.

**RESOURCE LINK:** <https://safesupportivelearning.ed.gov/edscls>

## SCHOOL CLIMATE SURVEY COMPENDIUM

U.S. DEPARTMENT OF EDUCATION

Valid and reliable surveys, assessments, and scales of school climate that can assist educators in their efforts to identify and assess their conditions for learning.

**RESOURCE LINK:** <https://safesupportivelearning.ed.gov/topic-research/school-climate-measurement/school-climate-survey-compendium>

## SCHOOL CONNECTEDNESS: STRATEGIES FOR INCREASNG PROTECTIVE FACTORS AMONG YOUTH



CENTERS FOR DISEASE CONTROL AND PREVENTION, U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES

This webpage contains fact sheets and training materials on strategies for increasing school connectedness for school administrators, teachers, and families.

**RESOURCE LINK:** [https://www.cdc.gov/healthyyouth/protective/school\\_connectedness.htm](https://www.cdc.gov/healthyyouth/protective/school_connectedness.htm)

## SCHOOL HEALTH ASSESSMENT AND PERFORMANCE EVALUATION SYSTEM

NATIONAL CENTER FOR SCHOOL MENTAL HEALTH

This web-based platform offers schools, districts, states, and territories a workspace and targeted resources to support school mental health quality improvement.

**RESOURCE LINK:** <https://www.theshapesystem.com>

## SCHOOL SAFETY SURVEY

VIRGINIA DEPARTMENT OF CRIMINAL JUSTICE SERVICES

In the Commonwealth of Virginia, all public schools are required through legislation to conduct an annual school safety audit to assess safety conditions. As a means for collecting individual school safety audit information, the Virginia Center for School and Campus Safety annually administers the School Safety Survey. This web-based survey provides all K-12 public schools with a standardized report format for conducting and submitting audit information.

**RESOURCE LINK:** <https://www.dcjs.virginia.gov/virginia-center-school-and-campus-safety/school-safety-survey>

## STOPBULLYING.GOV

U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES

This interagency website provides information and resources on bullying, cyberbullying, prevention, and response.

**RESOURCE LINK:** <https://www.stopbullying.gov/>

## STRAIGHT-A SAFETY TOOLKITS

SAFE AND SOUND SCHOOLS

The Straight-A Safety Toolkits are designed to facilitate conversations, problem-solving, and partnerships in your school community while engaging the multi-disciplinary team in the Straight-A Safety Improvement Process.

**RESOURCE LINK:** <https://safeandsoundschools.org/resources/the-toolkits-assess-act-and-audit/>

## STUDENT PRIVACY POLICY OFFICE

U.S. DEPARTMENT OF EDUCATION

The U.S. Department of Education's Student Privacy Policy Office (SPPO) is responsible for the administration and enforcement of federal laws relating to the privacy of students' education records, and for the provision of technical assistance on student privacy issues for the broader education community.

**RESOURCE LINK:** <https://studentprivacy.ed.gov/>

## THE RELATIONSHIP BETWEEN BULLYING AND SUICIDE: WHAT WE KNOW AND WHAT IT MEANS FOR SCHOOLS

CENTERS FOR DISEASE CONTROL AND PREVENTION, U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES

This resource provides school administrators, teachers, and other school staff with concrete, action-oriented information based on the latest science to help improve schools' understanding of and ability to prevent and respond to bullying.

**RESOURCE LINK:** <https://stacks.cdc.gov/view/cdc/34163>

## TRAUMA-INFORMED CARE FOR SCHOOLS BEFORE, DURING, AND AFTER POSSIBLE EMERGENCY EVENTS



This webinar recording provides an overview of trauma and retraumatization, discusses manifestations of trauma in students, explores a trauma-informed approach, and reviews considerations for preparedness planning and how schools can address trauma in their emergency operations plans.

**RESOURCE LINK:** [https://rems.ed.gov/docs/Trauma-Informed\\_Care\\_for\\_Schools\\_Resources\\_508C.pdf](https://rems.ed.gov/docs/Trauma-Informed_Care_for_Schools_Resources_508C.pdf)

## TRAUMA-INFORMED EDUCATOR TRAINING SERIES

CINCINNATI CHILDREN'S

Over the years, the need for trauma-informed student support has increased, and educators and school staff need to be equipped with the best ways to provide it.

**RESOURCE LINK:** <https://mayersoncentertic.org/>

## TRAUMA INFORMED METHODOLOGY

NATIONAL EDUCATION ASSOCIATION

The impact of traumatic experiences is so significant that it can hinder the brain's normal development. This disruption causes behavioral, emotional, academic, and other developmental changes. Seemingly simple things like a facial expression, one's proximity, or tone of voice, may trigger memories of a painful event. Evidence suggests that with supportive educators and a healing-centered school community, students can learn, achieve, and begin to heal.

**RESOURCE LINK:** <https://nea.certificationbank.com/NEA/CandidatePortal/CategoryDetail.aspx?Stack=TRA>

## TRAUMA-SENSITIVE SCHOOLS TRAINING PACKAGE

U.S. DEPARTMENT OF EDUCATION

This training package offers school and district administrators and staff a framework and roadmap for adopting a trauma-sensitive approach school- or district-wide. It includes a variety of resources for educating school staff about trauma and trauma-sensitive practices and for providing school leaders with a step-by-step process for implementing a universal, trauma-informed approach.

**RESOURCE LINK:** <https://safesupportivelearning.ed.gov/trauma-sensitive-schools-training-package>

## 2021 VIRGINIA SCHOOL SURVEY OF CLIMATE AND WORKING CONDITIONS STATE TECHNICAL REPORT

VIRGINIA DEPARTMENT OF CRIMINAL JUSTICE SERVICES AND VIRGINIA DEPARTMENT OF EDUCATION

The 2021 Virginia School Survey Climate and Working Conditions is the product of extensive survey consolidation effort that included in-depth comparisons of previously administered survey instruments and multiple reviews from content experts.

**RESOURCE LINK:** [https://www.dcjs.virginia.gov/sites/dcjs.virginia.gov/files/law-enforcement/files/vcscs/2021\\_virginia\\_school\\_survey\\_technical\\_report.pdf](https://www.dcjs.virginia.gov/sites/dcjs.virginia.gov/files/law-enforcement/files/vcscs/2021_virginia_school_survey_technical_report.pdf)

## SPEAKER ORGANIZATIONS

### CENTER FOR PREVENTION PROGRAMS AND PARTNERSHIPS, U.S. DEPARTMENT OF HOMELAND SECURITY

The Center for Prevention Programs and Partnerships (CP3) seeks to prevent acts of targeted violence and terrorism by working with the whole of society to establish and expand local prevention frameworks. Through technical, financial, and educational assistance, CP3 supports local efforts that prevent individuals from radicalizing to violence and intervene with individuals who may be radicalizing, or have radicalized, to violence.

**ORGANIZATION LINK:** <https://www.dhs.gov/CP3>

### NATIONAL ASSOCIATION OF SCHOOL PSYCHOLOGISTS

The National Association of School Psychologists (NASP) represents and supports the profession of school psychology by advancing effective practices to improve students' learning, behavior and mental health and maintaining essential standards for ethics and practice.

**ORGANIZATION LINK:** <https://www.nasponline.org/>

## **NATIONAL CENTER FOR SAFE AND SUPPORTIVE LEARNING ENVIRONMENTS**

The National Center on Safe Supportive Learning Environments (NCSSLE) is funded by the U.S. Department of Education's Office of Safe and Supportive Schools. NCSSLE offers information and technical assistance to states, districts, schools, institutions of higher learning, and communities focused on improving school climate and conditions for learning.

**ORGANIZATION LINK:** <https://safesupportivelearning.ed.gov/>

## **NATIONAL CENTER FOR SCHOOL MENTAL HEALTH**

The mission of the National Center for School Mental Health (NCSMH) is to strengthen policies and programs in school mental health to improve learning and promote success for America's youth. From its inception in 1995, the Center's leadership and interdisciplinary staff has promoted the importance of providing mental health services to children, adolescents, and families directly in schools and communities.

**ORGANIZATION LINK:** <https://www.schoolmentalhealth.org/>

## **NATIONAL SCHOOL BOARDS ASSOCIATION**

Through its member state associations that represent locally elected school board officials serving millions of public-school students, NSBA advocates for equity and excellence in public education through school board leadership.

**ORGANIZATION LINK:** <https://www.nsba.org/>

## **SAFE AND SOUND SCHOOLS**

Founded by parents who lost children at Sandy Hook, Safe and Sound Schools is a national non-profit school safety advocacy and resource center that provides research-based tools and support for crisis-prevention, response, and recovery.

**ORGANIZATION LINK:** <https://safeandsoundschools.org/>

# DAY 2: CYBERSECURITY & ONLINE BEHAVIOR

## CYBERSECURITY RISK & RANSOMWARE ATTACKS

### RESOURCES

#### CYBER ACTORS TARGET K-12 DISTANCE LEARNING EDUCATION

CYBERSECURITY AND INFRASTRUCTURE SECURITY AGENCY, U.S. DEPARTMENT OF HOMELAND SECURITY

This joint advisory, details the threat of ransomware attacks, the theft of data, and the disruption of distance learning services to K-12 educational institutions.

**RESOURCE LINK:** [https://www.cisa.gov/uscert/sites/default/files/publications/AA20-345A\\_Joint\\_Cybersecurity\\_Advisory\\_Distance\\_Learning\\_S508C.pdf](https://www.cisa.gov/uscert/sites/default/files/publications/AA20-345A_Joint_Cybersecurity_Advisory_Distance_Learning_S508C.pdf)

#### CYBER SAFETY CONSIDERATIONS FOR K-12 SCHOOLS AND SCHOOL DISTRICTS

READINESS AND EMERGENCY MANAGEMENT FOR SCHOOLS - TECHNICAL ASSISTANCE CENTER, U.S. DEPARTMENT OF EDUCATION

This fact sheet provides information to students, teachers, and administrators on identifying cyber threats, educating students on responsible online behavior, and learning how to prevent, prepare for, and respond to a potential cybersecurity incident.

**RESOURCE LINK:** [https://rems.ed.gov/docs/Cyber\\_Safety\\_K-12\\_Fact\\_Sheet\\_508C.PDF](https://rems.ed.gov/docs/Cyber_Safety_K-12_Fact_Sheet_508C.PDF)

#### CYBER SECURITY EVALUATION TOOL-RANSOMWARE READINESS ASSESSMENT

CYBERSECURITY AND INFRASTRUCTURE SECURITY AGENCY, U.S. DEPARTMENT OF HOMELAND SECURITY

This tool is a stand-alone desktop application that guides asset owners and operators through a systematic process of evaluating Operational Technology and Information Technology. The RRA module is a self-assessment based on a tiered set of practices to help organizations better assess how well they are equipped to defend against and recover from a ransomware incident.

**RESOURCE LINK:** <https://www.cisa.gov/uscert/ncas/current-activity/2021/06/30/cisas-cset-tool-sets-sights-ransomware-threat>

#### CYBER SAFETY SERIES

CYBERSECURITY AND INFRASTRUCTURE SECURITY AGENCY, U.S. DEPARTMENT OF HOMELAND SECURITY

This series of short videos – centered around themes such as social media safety, ransomware, phishing, and making strong passwords – outlines tips and best practices to help schools, students, and educators stay safe online.

**RESOURCE LINK:** <https://cyber.org/cybersafety>

#### CYBER THREATS TO K-12 REMOTE LEARNING EDUCATION

CYBERSECURITY AND INFRASTRUCTURE SECURITY AGENCY, U.S. DEPARTMENT OF HOMELAND SECURITY

This fact sheet is a primer for non-technical educational professionals, and includes general cybersecurity best practices, video-conferencing best practices, and a list of available resources.

**RESOURCE LINK:** [https://www.cisa.gov/sites/default/files/publications/Cyber\\_Threats\\_to\\_K-12\\_Remote\\_Learning\\_Fact\\_Sheet\\_15\\_Dec\\_508.pdf](https://www.cisa.gov/sites/default/files/publications/Cyber_Threats_to_K-12_Remote_Learning_Fact_Sheet_15_Dec_508.pdf)

#### FEDERAL VIRTUAL TRAINING ENVIRONMENT

CYBERSECURITY AND INFRASTRUCTURE SECURITY AGENCY, U.S. DEPARTMENT OF HOMELAND SECURITY

The Federal Virtual Training Environment (FedVTE) provides free online cybersecurity training to federal, state, local, tribal, and territorial government employees, federal contractors, and US military veterans

**RESOURCE LINK:** <https://fedvte.usalearning.gov/>

## KEEPING CHILDREN SAFE ONLINE

U.S. DEPARTMENT OF JUSTICE

This website offers guidance for teachers, parents, guardians, and caregivers on protecting children from becoming victims of online exploitation.

**RESOURCE LINK:** <https://www.justice.gov/coronavirus/keeping-children-safe-online>

## MALICIOUS CODE ANALYSIS PLATFORM

CENTER FOR INTERNET SECURITY

The Malicious Code Analysis Platform (MCAP) is a no-cost web-based sandbox. It enables MS-ISAC members to submit suspicious files such as executables, DLLs, documents, quarantine files, and archives for analysis in a controlled and non-public fashion. The platform also enables users to perform threat analysis based on domain, IP address, URL, hashes, and various Indicators of Compromise.

**RESOURCE LINK:** <https://www.cisecurity.org/ms-isac/services>

## MALICIOUS DOMAIN BLOCKING AND REPORTING

CENTER FOR INTERNET SECURITY

The Malicious Domain Blocking and Reporting service is a web security solution that provides an additional layer of cybersecurity protection that is proven, effective, and easy to deploy.

**RESOURCE LINK:** <https://www.cisecurity.org/ms-isac/services/mdbr>

## NATIONWIDE CYBERSECURITY REVIEW

CENTER FOR INTERNET SECURITY

The Nationwide Cybersecurity Review (NCSR) is a no-cost, anonymous, annual self-assessment. All states (and agencies), local governments (and departments), tribal nations, and territorial (SLTT) governments are encouraged to participate. It is designed to measure gaps and capabilities of SLTT governments' cybersecurity programs and is based on the National Institute of Standards and Technology Cybersecurity Framework.

**RESOURCE LINK:** <https://www.cisecurity.org/ms-isac/services/ncsr>

## PHISHING, GENERAL SECURITY POSTCARD

CYBERSECURITY AND INFRASTRUCTURE SECURITY AGENCY, U.S. DEPARTMENT OF HOMELAND SECURITY

This postcard explains phishing and provides signs and tips to prevent attacks.

**RESOURCE LINK:** [https://www.cisa.gov/sites/default/files/publications/Phishing%20General%20Security%20Postcard\\_6.24.2021\\_508cV2.pdf](https://www.cisa.gov/sites/default/files/publications/Phishing%20General%20Security%20Postcard_6.24.2021_508cV2.pdf)

## PROTECTING SENSITIVE PERSONAL INFORMATION

CYBERSECURITY AND INFRASTRUCTURE SECURITY AGENCY, U.S. DEPARTMENT OF HOMELAND SECURITY

This fact sheet provides information for organizations to use in preventing and responding to ransomware-caused data breaches.

**RESOURCE LINK:** [https://www.cisa.gov/sites/default/files/publications/CISA\\_Fact\\_Sheet-Protecting\\_Sensitive\\_and\\_Personal\\_Information\\_from\\_Ransomware-Caused\\_Data\\_Breaches-508C.pdf](https://www.cisa.gov/sites/default/files/publications/CISA_Fact_Sheet-Protecting_Sensitive_and_Personal_Information_from_Ransomware-Caused_Data_Breaches-508C.pdf)

## SHIELDS UP

CYBERSECURITY AND INFRASTRUCTURE SECURITY AGENCY, U.S. DEPARTMENT OF HOMELAND SECURITY

The campaign offers guidance on addressing malicious cyber activity. Cybersecurity and Infrastructure Security Agency's (CISA), Shields Up campaign provides the latest guidance on how all communities, including K-12 districts, schools, and families, can protect against cyber-attacks and improve cyber hygiene.

**RESOURCE LINK:** <https://www.cisa.gov/shields-up>

## STOPRANSOMWARE.GOV

CYBERSECURITY AND INFRASTRUCTURE SECURITY AGENCY, U.S. DEPARTMENT OF HOMELAND SECURITY

This website is a one-stop resource where public and private sector entities can find U.S. government tools, information, and resources to help reduce the risk of ransomware attacks and improve resilience. The site includes a specific K-12 resource section, which includes information geared towards IT staff, students, parents, and administrators.

**RESOURCE LINK:** <https://www.cisa.gov/stopransomware>

## UNDERSTANDING PATCHES AND SOFTWARE UPDATES

CYBERSECURITY AND INFRASTRUCTURE SECURITY AGENCY, U.S. DEPARTMENT OF HOMELAND SECURITY

This resource defines patches (software and operating system updates) and outlines best practices for software updates.

**RESOURCE LINK:** <https://www.cisa.gov/uscert/ncas/tips/ST04-006>

## SPEAKER ORGANIZATIONS

### JOINT CYBER DEFENSE COLLABORATIVE, CYBERSECURITY & INFRASTRUCTURE SECURITY AGENCY

The Cybersecurity and Infrastructure Security Agency established the Joint Cyber Defense Collaborative (JCDC) to unify cyber defenders from organizations worldwide. This diverse team proactively gathers, analyzes, and shares actionable cyber risk information to enable synchronized, holistic cybersecurity planning, cyber defense, and response.

**ORGANIZATION LINK:** <https://www.cisa.gov/jcdc>

### K12 SECURITY INFORMATION EXCHANGE

Established in 2020 by the Global Resilience Federation, K12 Security Information eXchange (K12SIX) is a nonprofit threat intelligence and best practices sharing community for members of the U.S. K-12 education community committed to preventing and responding to cyber threats.

**ORGANIZATION LINK:** <https://www.k12six.org>

### K12 WORKING GROUP, MULTI-STATE INFORMATION SHARING AND ANALYSIS CENTER

The mission of the MS-ISAC is to improve the overall cybersecurity posture of U.S. State, Local, Tribal, and Territorial (SLTT) government organizations through coordination, collaboration, cooperation, and increased communication.

**ORGANIZATION LINK:** <https://www.cisecurity.org/ms-isac>

### OFFICE OF EDUCATION TECHNOLOGY, U.S. DEPARTMENT OF EDUCATION

The Office of Educational Technology (OET) develops national educational technology policy and establishes the vision for how technology can be used to transform teaching and learning and how to make everywhere, all-the-time learning possible for early learners through K-12, higher education, and adult education.

**ORGANIZATION LINK:** <https://tech.ed.gov/what-we-do/>

### PALO ALTO UNIFIED SCHOOL DISTRICT

Palo Alto Unified is recognized as one of the premiere school districts in the entire nation. Currently ranked as the top K-12 school district in California and the #1 district of over 10,000 students in the nation.

**ORGANIZATION LINK:** <https://www.pausd.org/>

### THE CONSORTIUM FOR SCHOOL NETWORKING

The Consortium for School Networking (CoSN) provides current and aspiring K12 education technology leaders with the community, knowledge and professional development they need to create and grow engaging learning environments.

**ORGANIZATION LINK:** <https://www.cosn.org/>

# DAY 2: CYBERSECURITY & ONLINE BEHAVIOR

## CYBER SAFETY & SOCIAL MEDIA

### RESOURCES

#### BUG BYTES

CYBERSECURITY AND INFRASTRUCTURE SECURITY AGENCY, U.S. DEPARTMENT OF HOMELAND SECURITY

This graphic novel communicates the dangers and risks associated with threat actors using social media and other communication platforms to spread mis-, dis-, and malinformation.

**RESOURCE LINK:** <https://www.cisa.gov/resilience-series-graphic-novels>

#### CYBERBULLYING IN SCHOOLS: META-ANALYSIS FINDS THAT TAILORED PROGRAMMING PROTECTS STUDENTS

NATIONAL INSTITUTE OF JUSTICE, U.S. DEPARTMENT OF JUSTICE

This report synthesizes findings from Federal research done on school programs specifically designed to prevent or curb cyberbullying.

**RESOURCE LINK:** <https://nij.ojp.gov/topics/articles/cyberbullying-schools-meta-analysis-finds-tailored-programming-protects-students>

#### CYBERBULLYING: TIPS FOR TEACHERS

SAFE AND SOUND SCHOOLS

Safe and Sound School's infographic provides tips to help teachers identify cyberbullying.

**RESOURCE LINK:** <https://safeandsoundschools.org/wp-content/uploads/2020/05/Cyberbullying-Tips-for-Teachers-Safe-and-Sound-Schools.pdf>

#### CYBER TIPLINE

NATIONAL CENTER FOR MISSING AND EXPLOITED CHILDREN

National Center for Missing and Exploited Children's CyberTipline is the nation's centralized reporting system for the online exploitation of children. The public and electronic service providers can make reports of suspected online enticement of children for sexual acts, child sexual molestation, child sexual abuse material, child sex tourism, child sex trafficking, unsolicited obscene materials sent to a child, misleading domain names, and misleading words or digital images on the internet.

**RESOURCE LINK:** <https://www.missingkids.org/gethelpnow/cybertipline>

#### DEALING WITH CYBERBULLIES

CYBERSECURITY AND INFRASTRUCTURE SECURITY AGENCY, U.S. DEPARTMENT OF HOMELAND SECURITY

These tips and recommendations outline what cyberbullying is, why it has become a problem, and how to protect students.

**RESOURCE LINK:** <https://www.cisa.gov/tips/st06-005>

#### ELECTRONIC MEDIA AND YOUTH VIOLENCE: A CDC ISSUE BRIEF FOR EDUCATORS AND CAREGIVERS

CENTERS FOR DISEASE CONTROL AND PREVENTION, U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES

This report educates the public on the phenomena of electronic aggression, which is defined as any kind of aggression perpetrated through technology, and its role in public health, including among the school community.

**RESOURCE LINK:** [https://www.cdc.gov/violenceprevention/pdf/electronic\\_aggression\\_researcher\\_brief-a.pdf](https://www.cdc.gov/violenceprevention/pdf/electronic_aggression_researcher_brief-a.pdf)

## ENSURING YOUR DIGITAL PRIVACY, INTERACTIVE RESOURCE GUIDE

SAFER SCHOOLS TOGETHER

This Interactive Resource Guide and accompanying Micro Module will provide participants tools and knowledge to ensure their digital privacy and safety.

**RESOURCE LINK:** <https://resources.saferschoolstogether.com/view/286484631/i/>

### MISSINGKIDS.ORG

NATIONAL CENTER FOR MISSING AND EXPLOITED CHILDREN

The National Center for Missing and Exploited Children is the nation's largest and most influential child protection organization. We lead the fight to protect children, creating resources for them and the people who keep them safe.

**RESOURCE LINK:** <https://www.missingkids.org/>

### NETSMARTZ

NATIONAL CENTER FOR MISSING AND EXPLOITED CHILDREN

The National Center for Missing and Exploited Children has operated the CyberTipline, a place where the public and electronic service providers can report suspected online and offline child sexual exploitation. The millions of reports made each year uniquely situate NCMEC to identify trends and create prevention resources to address the evolving needs of kids and teens online.

**RESOURCE LINK:** <https://www.missingkids.org/NetSmartz>

### PREVENTING BULLYING

CENTERS FOR DISEASE CONTROL AND PREVENTION, U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES

This website provides information to the public on bullying, such as definitions of bullying and tools to prevent bullying in schools.

**RESOURCE LINK:** <https://www.cdc.gov/violenceprevention/pdf/bullying-factsheet508.pdf>

### RAISING DIGITALLY RESPONSIBLE YOUTH - A PARENT'S GUIDE

SAFER SCHOOLS TOGETHER

The goal of this parent's guide is to help introduce the major social media platforms, video games, and relevant trends that are either being used already or have the potential to be used by our children.

**RESOURCE LINK:** <https://resources.saferschoolstogether.com/link/352883/>

### REPORTING CYBERBULLYING

SAFE AND SOUND SCHOOLS

Tips for Students and Families: Safe and Sound School's infographic tool teaches steps to follow when confronted with cyberbullying.

**RESOURCE LINK:** <https://safeandsoundschools.org/wp-content/uploads/2020/05/Reporting-Cyberbullying-Safe-and-Sound-Schools.pdf>

### SCHOOLS AND SOCIAL MEDIA

CONSORTIUM FOR SCHOOL NETWORKING AND NATIONAL SCHOOL PUBLIC RELATIONS ASSOCIATION

This report details the need for education organizations and learning institutions to become verified on social media platforms to prevent fake accounts and misleading information.

**RESOURCE LINK:** <https://www.nspra.org/Portals/0/Social%20Media%20Report%20Section/CoSN-NSPRA-Social-Media-Survey-Report-2022lo-FINAL.pdf?ver=KAuo3psy8Nnq2ZgSMjUXRg%3d%3d>

## SOCIAL MEDIA RESPONSIBILITY WITH STUDENT ENGAGEMENT

NATIONAL CENTER FOR SCHOOL SAFETY, U.S. DEPARTMENT OF JUSTICE

This webinar will discuss the consequences of increased social media usage during the COVID-19 pandemic on student mental health. Join us to hear perspectives from a student, community-based organization leader, and a school principal. We will discuss strategies for teaching students to address the mental health impacts that social media can have.

**RESOURCE LINK:** <https://www.nc2s.org/training/social-media-responsibility-with-student-engagement/>

## STOPBULLYING.GOV

U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES

This webpage contains resources for youth, parents, schools, and others to better understand bullying and cyberbullying, including the warning signs, those particularly at risk, and prevention tips.

**RESOURCE LINK:** <https://www.stopbullying.gov/>

## TECHNOLOGY AND YOUTH: PROTECTING YOUR CHILD FROM ELECTRONIC AGGRESSION

CENTERS FOR DISEASE CONTROL AND PREVENTION, U.S. DEPARTMENT OF HOMELAND SECURITY

This tip sheet provides a general overview on what comprises electronic aggression, and what parents and caregivers can do to address and help prevent it.

**RESOURCE LINK:** <https://www.cdc.gov/violenceprevention/pdf/EA-TipSheet-a.pdf>

## THE ULTIMATE SCHOOL ADMINISTRATOR'S GUIDE TO SOCIAL MEDIA

SAFER SCHOOLS TOGETHER

Safer Schools Together (SST) is committed to ending school violence by encouraging school districts to create positive, safe, and caring learning environments. By providing law enforcement agencies, school districts, and community partners comprehensive violence prevention and intervention strategies, SST gives teams the tools they need to build capacity and sustainability.

**RESOURCE LINK:** <https://resources.saferschoolstogether.com/view/605397616/i/>

## TIPS FOR TEACHERS

U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES

This webpage provides information for teachers, school personnel, and staff to identify warning signs a child is being cyberbullied or is cyberbullying, as well as strategies to prevent and address it.

**RESOURCE LINK:** <https://www.stopbullying.gov/cyberbullying/tips-for-teachers>

## UNDERSTANDING CYBERBULLYING

SAFE AND SOUND SCHOOLS

A Guide for Parents and Guardians: Safe and Sound School's infographic guide for parents and guardians teaches cyberbullying and tips and awareness.

**RESOURCE LINK:** <https://safeandsoundschools.org/wp-content/uploads/2020/05/Understanding-Cyberbullying-Safe-and-Sound-Schools.pdf>



# SPEAKER ORGANIZATIONS

## BITS N' BYTES CYBERSECURITY EDUCATION

Bits N' Bytes Cybersecurity Education is nonprofit dedicated to educating and equipping citizens with the cybersecurity skills needed to help prevent future cyber-attacks in an age of real-time connectivity and connectivity. Through interactive modules, animated videos, research-based blogs, social media advocacy, & engaging workshops delivered to community organizations, BNBCE spreads awareness about complex issues including password discipline, social engineering, privacy, digital identity, cloud security, and more; all to foster a generation of educated and empowered digital masters.

**ORGANIZATION LINK:** <https://www.bitsnbytes.us.com/>

## FAMILY ONLINE SAFETY INSTITUTE

The Family Online Safety Institute is an international, non-profit organization which works to make the online world safer for kids and their families. FOSI convenes leaders in industry, government and the non-profit sectors to collaborate and innovate new solutions and policies in the field of online safety.

**ORGANIZATION LINK:** <https://www.fosi.org/>

## NATIONAL CENTER FOR MISSING & EXPLOITED CHILDREN

The National Center for Missing & Exploited Children is a private, non-profit 501(c)(3) corporation whose mission is to help find missing children, reduce child sexual exploitation, and prevent child victimization. NCMEC works with families, victims, private industry, law enforcement, and the public to assist with preventing child abductions, recovering missing children, and providing services to deter and combat child sexual exploitation.

**ORGANIZATION LINK:** <https://www.missingkids.org/home>

## NATIONAL SCHOOL PUBLIC RELATIONS ASSOCIATION

Since 1935, the National School Public Relations Association has been providing school communication training and services to school leaders throughout the United States, Canada, and the U.S. Department of Defense Education Activity (DoDEA) schools worldwide.

**ORGANIZATION LINK:** <https://www.nspra.org/>

## STAND WITH PARKLAND

Stand with Parkland is committed to advocating for practical public safety reforms focused on the safety of our children and staff at school, improved mental health support, and responsible firearms ownership.

**ORGANIZATION LINK:** <https://standwithparkland.org/>

## THE CONSORTIUM FOR SCHOOL NETWORKING

The Consortium for School Networking (CoSN) provides current and aspiring K12 education technology leaders with the community, knowledge and professional development they need to create and grow engaging learning environments.

**ORGANIZATION LINK:** <https://www.cosn.org/>

## RESOURCES

### ACTIVE SHOOTER ATTACKS - SECURITY AWARENESS FOR SOFT TARGETS AND CROWDED PLACES

FEDERAL EMERGENCY MANAGEMENT AGENCY, U.S. DEPARTMENT OF HOMELAND SECURITY

The Active Shooter Attacks guide provides the critical infrastructure community with information regarding attack vectors used by terrorists and other extremist actors as well as corresponding suggested protective measures.

**RESOURCE LINK:** [https://www.fema.gov/sites/default/files/2020-03/fema\\_faith-communities\\_active-shooter.pdf](https://www.fema.gov/sites/default/files/2020-03/fema_faith-communities_active-shooter.pdf)

### ACTIVE SHOOTER: HOW TO RESPOND BOOKLET

CYBERSECURITY AND INFRASTRUCTURE SECURITY AGENCY, U.S. DEPARTMENT OF HOMELAND SECURITY

This booklet provides the critical infrastructure community with information regarding attack vectors used by terrorists and other extremist actors as well as corresponding suggested protective measures.

**RESOURCE LINK:** <https://www.cisa.gov/publication/active-shooter-how-to-respond>

### ASSESSING YOUR SCHOOL SITE

READINESS AND EMERGENCY MANAGEMENT FOR SCHOOLS - TECHNICAL ASSISTANCE CENTER, U.S. DEPARTMENT OF EDUCATION

This training course helps K-12 schools and districts understand what site assessments are and how they can be used to inform school emergency operations plans and safety, security, emergency management, and preparedness programs.

**RESOURCE LINK:** <https://rems.ed.gov/trainings/CourseSiteAssessment.aspx>

### BOMB-MAKING MATERIALS AWARENESS PROGRAM

CYBERSECURITY AND INFRASTRUCTURE SECURITY AGENCY, U.S. DEPARTMENT OF HOMELAND SECURITY

The Bomb-Making Materials Awareness Program (BMAP) prevents bad actors from using everyday household products to build bombs. Through engaging videos, posters, and other materials, BMAP educates people on how to recognize and report suspicious bomb-making activity to keep communities safe across the country.

**RESOURCE LINK:** <https://www.cisa.gov/bmap>

### BOMB THREAT GUIDANCE

CYBERSECURITY AND INFRASTRUCTURE SECURITY AGENCY, U.S. DEPARTMENT OF HOMELAND SECURITY

This guidance outlines in-depth procedures for either bomb threats or suspicious items and will help organizations prepare and react appropriately during these events.

**RESOURCE LINK:** [https://www.cisa.gov/sites/default/files/publications/Bomb-Threat-Guidance-Quad-Fold\\_508c.pdf](https://www.cisa.gov/sites/default/files/publications/Bomb-Threat-Guidance-Quad-Fold_508c.pdf)

### BOMB THREAT PROCEDURE CHECKLIST

CYBERSECURITY AND INFRASTRUCTURE SECURITY AGENCY, U.S. DEPARTMENT OF HOMELAND SECURITY

This checklist outlines in-depth procedures for bomb threats and will help organizations prepare and react appropriately during these events.

**RESOURCE LINK:** [https://www.cisa.gov/sites/default/files/publications/Bomb-Threat-Procedure-Checklist\\_508c.pdf](https://www.cisa.gov/sites/default/files/publications/Bomb-Threat-Procedure-Checklist_508c.pdf)

### CRIME PREVENTION THROUGH ENVIRONMENTAL DESIGN, SCHOOL ASSESSMENT

Crime Prevention through School Design (CPTED) is an approach that focuses on improving the design of the built environment to help reduce opportunities for disputes and violence and promote positive behavior. This tool assesses the use of CPTED principles in three areas of schools: grounds, buildings, and interiors.

**RESOURCE LINK:** [https://rems.ed.gov/docs/CDC\\_CPTEDSchoolAssessment.pdf](https://rems.ed.gov/docs/CDC_CPTEDSchoolAssessment.pdf)

## FREE BOMB PREVENTION TRAININGS

CYBERSECURITY AND INFRASTRUCTURE SECURITY AGENCY, U.S. DEPARTMENT OF HOMELAND SECURITY

CISA's Office for Bombing Prevention training programs have equipped over 140,000 participants in more than 100 major U.S. cities with the tools they need to prevent, protect against, respond to, and mitigate bombing incidents.

**RESOURCE LINK:** <https://www.cisa.gov/bombing-prevention-training-courses>

## K-12 SCHOOL SECURITY ASSESSMENT TOOL

CYBERSECURITY AND INFRASTRUCTURE SECURITY AGENCY, U.S. DEPARTMENT OF HOMELAND SECURITY

This web-based assessment walks users through a tailorable vulnerability analysis and provides results and recommendations that can be integrated into a school's existing safety and security plans.

**RESOURCE LINK:** <https://www.cisa.gov/school-security-assessment-tool>

## K-12 SCHOOL SECURITY GUIDE, 3<sup>RD</sup> ED., 2022

CYBERSECURITY AND INFRASTRUCTURE SECURITY AGENCY, U.S. DEPARTMENT OF HOMELAND SECURITY

This guide provides a comprehensive doctrine and systems-based methodology to support schools in conducting vulnerability assessments and planning to implement layered physical security elements across K-12 districts and campuses.

**RESOURCE LINK:** <https://www.cisa.gov/sites/default/files/publications/k12-school-security-guide-3rd-edition-022022-508.pdf>

## LAYERS OF SECURITY

SAFE AND SOUND SCHOOLS

Safe and Sound School's infographic toolkit tool teaches a layered approach to ensuring physical safety and fostering a shared culture of safety in the community.

**RESOURCE LINK:** <https://safeandsoundschools.org/resources/the-toolkits-assess-act-and-audit/straight-a-safety-toolkits/>

## SCHOOL SAFETY AND SECURITY

CYBERSECURITY AND INFRASTRUCTURE SECURITY AGENCY, U.S. DEPARTMENT OF HOMELAND SECURITY

This site offers are a starting point for educational institutions and learning environments to begin implementing actionable safety recommendations.

**RESOURCE LINK:** <https://www.cisa.gov/school-safety-and-security>

## SITE ASSESS

READINESS AND EMERGENCY MANAGEMENT FOR SCHOOLS - TECHNICAL ASSISTANCE CENTER, U.S. DEPARTMENT OF EDUCATION

This free, secure mobile app designed specifically for education agencies allows personnel to walk around buildings and grounds and examine their safety, security, accessibility, and emergency preparedness. It generates a customized to-do list that may be used to address facility improvements, prompts teams to share pertinent information with first responders, and contains relevant resources on several education facility and preparedness topics.

**RESOURCE LINK:** <https://rems.ed.gov/SITEASSESS.aspx>

## THE DESIGN OF SAFE, SECURE AND WELCOMING LEARNING ENVIRONMENTS

AMERICAN INSTITUTE OF ARCHITECTS

This report follows a summit that brought together architects, policymakers, students, educators, school administrators, law enforcement and building code officials, mental health experts, and others to examine violence in schools and explore ways to holistically improve safety and security in our school communities.

**RESOURCE LINK:** <https://www.schoolsafety.gov/sites/default/files/2021-01/The%20Design%20of%20Safe%2C%20Secure%20%26%20Welcoming%20Learning%20Environments%20Report.pdf>

## TOP SAFETY OVERSIGHTS

SAFE AND SOUND SCHOOLS

Safe and Sound School's infographic toolkit tool identifies safety oversights that commonly defeat the safety and security measures and plans in schools.

**RESOURCE LINK:** <https://safeandsoundschools.org/wp-content/uploads/2020/12/Straight-A-Safety-Toolkits-ACT-1-Top-Security-Oversights.pdf>

## UNATTENDED VS. SUSPICIOUS ITEM POSTER

CYBERSECURITY AND INFRASTRUCTURE SECURITY AGENCY, U.S. DEPARTMENT OF HOMELAND SECURITY

This poster outlines the process to safely determine if an item is a serious threat or just unattended.

**RESOURCE LINK:** <https://www.cisa.gov/sites/default/files/publications/Unattended-vs-Suspicious-Poster.pdf>

## SPEAKER ORGANIZATIONS

### COMMITTEE ON ARCHITECTURE FOR EDUCATION, AMERICAN INSTITUTE OF ARCHITECTS

The American Institute of Architects (AIA) is comprised of more than 95,000 licensed architects and associated professionals are members dedication to the highest standards in professional practice. The Committee on Architecture for Education (CAE) aims to foster innovation in the design of educational facilities through collaboration and heighten public awareness on the importance of environments for education.

**ORGANIZATION LINK:** <https://network.aia.org/communities/kc-leadership/cae>

### OHIO SCHOOL SAFETY CENTER

The Center is responsible for assisting local schools and law enforcement with preventing, preparing for, and responding to threats and acts of violence, including self-harm, through a holistic, solutions-based approach to improving school safety.

**ORGANIZATION LINK:** <https://ohioschoolsafetycenter.ohio.gov/>

### PARTNER ALLIANCE FOR SAFER SCHOOLS

The mission of Partner Alliance for Safer Schools (PASS) is to provide school administrators, school boards and public safety and security professionals with information, tools and insight needed to implement a tiered approach to securing and enhancing the safety of school environments based on their individual needs, nationwide best practices, and making the most effective use of resources available.

**ORGANIZATION LINK:** <https://passk12.org/>

### RAND CORPORATION

RAND is a research organization that develops solutions to public policy challenges to help make communities throughout the world safer and more secure, healthier, and more prosperous.

**ORGANIZATION LINK:** <https://www.rand.org/>

## READINESS AND EMERGENCY MANAGEMENT FOR SCHOOLS - TECHNICAL ASSISTANCE CENTER

The U.S. Department of Education's Office of Safe and Supportive Schools has administered the REMS TA Center to serve two critical functions aimed at helping education agencies, with their community partners, manage safety, security, and emergency management programs.

**ORGANIZATION LINK:** <https://rems.ed.gov/AboutUs.aspx>

# DAY 3: PHYSICAL SECURITY POLICY, PROCEDURES, & TRAINING

## RESOURCES

### ACTIVE SHOOTER EMERGENCY ACTION PLAN GUIDE

CYBERSECURITY AND INFRASTRUCTURE SECURITY AGENCY, U.S. DEPARTMENT OF HOMELAND SECURITY

This guide supplements the Active Shooter Emergency Action Plan Video to create a virtual training tool designed to help develop an organization's Active Shooter Emergency Action Plan.

**RESOURCE LINK:** <https://www.cisa.gov/sites/default/files/publications/active-shooter-emergency-action-plan-112017-508v2.pdf>

### ACTIVE SHOOTER EMERGENCY ACTION PLAN TEMPLATE

CYBERSECURITY AND INFRASTRUCTURE SECURITY AGENCY, U.S. DEPARTMENT OF HOMELAND SECURITY

This template is a fillable form useful in documenting an organization's Active Shooter Emergency Action Plan.

**RESOURCE LINK:** <https://www.cisa.gov/sites/default/files/publications/active-shooter-emergency-action-plan-template-112017-508.pdf>

### ACTIVE SHOOTER EMERGENCY ACTION PLAN VIDEO

CYBERSECURITY AND INFRASTRUCTURE SECURITY AGENCY, U.S. DEPARTMENT OF HOMELAND SECURITY

This video describes the fundamental concepts of developing an Emergency Action Plan for an active shooter scenario.

**RESOURCE LINK:** <https://www.cisa.gov/active-shooter-emergency-action-plan-trailer-and-video>

### ACTIVE SHOOTER PREPAREDNESS: SCHOOL SECURITY AND RESILIENCE

CYBERSECURITY AND INFRASTRUCTURE SECURITY AGENCY, U.S. DEPARTMENT OF HOMELAND SECURITY

This video provides information geared towards educators, school resource officers, and school administrators who serve in important roles in safeguarding schools.

**RESOURCE LINK:** <https://www.youtube.com/watch?v=Kz3Gs4hAiBM>

### CYBERSECURITY AND INFRASTRUCTURE SECURITY AGENCY TABLETOP EXERCISE PACKAGES

CYBERSECURITY AND INFRASTRUCTURE SECURITY AGENCY, U.S. DEPARTMENT OF HOMELAND SECURITY

A comprehensive set of resources designed to assist stakeholders in conducting their own exercises. Partners can use CTEPs to initiate discussions within their organizations about their ability to address a variety of threat scenarios.

**RESOURCE LINK:** <https://www.cisa.gov/cisa-tabletop-exercise-packages>

### DIVISION GUIDE FOR CRISIS MANAGEMENT PLANNING

VIRGINIA DEPARTMENT OF CRIMINAL JUSTICE SERVICES

When a crisis occurs, a division or school's ability to respond quickly and effectively will likely determine the outcome in terms of protecting lives and property. We know the strategic thinking and planning efforts we undertake ahead of a potential crisis can make a difference when the unthinkable happens.

**RESOURCE LINK:** <https://www.dcjs.virginia.gov/sites/dcjs.virginia.gov/files/publications/law-enforcement/division-guide-crisis-management-planning.pdf>

## EMERGENCY OPERATIONS PLANS INTERACTIVE TOOLS

READINESS AND EMERGENCY MANAGEMENT FOR SCHOOLS TECHNICAL ASSISTANCE CENTER, U.S. DEPARTMENT OF EDUCATION

The Readiness and Emergency Management for Schools Technical Assistance Center offers a suite of emergency management planning tools for school administrators, law enforcement, and state officials.

**RESOURCE LINK:** <https://rems.ed.gov/EOPinteractivetools.aspx>

## ESPECIALLY SAFE PLANNING AND PREPARATION GUIDE

SAFE AND SOUND SCHOOLS

The Especially Safe Planning and Preparation Guide addresses the safety related access and functional, or special needs of students, staff, and visitors with guidance, tools, and resources to support the safety and security of ALL school community members.

**RESOURCE LINK:** <https://safeandsoundschools.org/programs/especially-safe/>

## ESPECIALLY SAFE TEACHING AND TRAINING GUIDE

SAFE AND SOUND SCHOOLS

The Especially Safe Teaching and Training Guide addresses the unique educational needs of young and early learners with special needs, or access and functional needs, with teaching activities and guidance for educators and parents.

**RESOURCE LINK:** <https://safeandsoundschools.org/programs/especially-safe/>

## FIRST STEPS FOR ENGAGING YOUR SCHOOL SAFETY NETWORK

CYBERSECURITY AND INFRASTRUCTURE SECURITY AGENCY, U.S. DEPARTMENT OF HOMELAND SECURITY

This self-paced training offered by the National Center for School Safety teaches participants how to identify their school safety network and plan effective engagement strategies.

**RESOURCE LINK:** <https://www.nc2s.org/training/first-steps-for-engaging-your-school-safety-network/>

## FREE AND LOW-COST SAFETY STRATEGIES

SAFE AND SOUND SCHOOLS

Safe and Sound School's infographic toolkit tool identifies effective school safety strategies with little or no money in the budget.

**RESOURCE LINK:** <https://safeandsoundschools.org/resources/the-toolkits-assess-act-and-audit/straight-a-safety-toolkits/>

## GUIDE FOR DEVELOPING HIGH-QUALITY SCHOOL EMERGENCY OPERATIONS PLANS

U.S. DEPARTMENT OF EDUCATION, FEDERAL EMERGENCY MANAGEMENT AGENCY, U.S. DEPARTMENT OF JUSTICE, FEDERAL BUREAU OF INVESTIGATIONS, U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES

This interagency guidance provides information to school administrators on emergency management planning, and includes a process for developing, implementing, and refining a school EOP with community partners.

**RESOURCE LINK:** <https://www.schoolsafety.gov/resource/guide-developing-high-quality-school-emergency-operations-plans>

## K-12 EXERCISE STARTER KITS

U.S. DEPARTMENT OF HOMELAND SECURITY

These self-conducted tabletop exercises are tailored for the academic community and include a set of scalable tools aimed to test existing emergency plans, protocols, and procedures.

**RESOURCE LINK:** <https://www.dhs.gov/exercise-starter-kits-esks>

## MODEL CRISIS, EMERGENCY MANAGEMENT AND MEDICAL RESPONSE PLAN

VIRGINIA DEPARTMENT OF CRIMINAL JUSTICE SERVICES

This Quick Guide is designed to assist school and school division personnel, administrators, and decision makers in the pursuit of safety preparedness.

**RESOURCE LINK:** [https://www.dcjs.virginia.gov/sites/dcjs.virginia.gov/files/publications/law-enforcement/school-crisis-emergency-management-and-medical-emergency-response-plan-quick-guide\\_1.pdf](https://www.dcjs.virginia.gov/sites/dcjs.virginia.gov/files/publications/law-enforcement/school-crisis-emergency-management-and-medical-emergency-response-plan-quick-guide_1.pdf)

## PROTECTIVE SECURITY ADVISORS

CYBERSECURITY AND INFRASTRUCTURE SECURITY AGENCY, U.S. DEPARTMENT OF HOMELAND SECURITY

The Protective Security Advisors program proactively engages with federal, state, local, tribal, and territorial government mission partners and members of the private sector stakeholder community to protect critical infrastructure.

**RESOURCE LINK:** <https://www.cisa.gov/protective-security-advisors>

## SAMPLE SCHOOL EMERGENCY OPERATIONS PLAN

FEDERAL EMERGENCY MANAGEMENT AGENCY, U.S. DEPARTMENT OF HOMELAND SECURITY

This document presents excerpts from a sample school EOP and is intended to be used for training purposes.

**RESOURCE LINK:** <https://training.fema.gov/programs/emischool/el361toolkit/assets/sampleplan.pdf>

## SCHOOL CRISIS, EMERGENCY MANAGEMENT AND MEDICAL EMERGENCY RESPONSE PLAN

VIRGINIA DEPARTMENT OF CRIMINAL JUSTICE SERVICES

The purpose of this tailorable School Crisis, Emergency Management, and Medical Emergency Response Plan is to establish a framework for emergency preparedness and response by specifying actions to be taken.

**RESOURCE LINK:** [https://www.dcjs.virginia.gov/sites/dcjs.virginia.gov/files/publications/law-enforcement/school-crisis-emergency-management-and-medical-emergency-response-plan\\_0.pdf](https://www.dcjs.virginia.gov/sites/dcjs.virginia.gov/files/publications/law-enforcement/school-crisis-emergency-management-and-medical-emergency-response-plan_0.pdf)

## SCHOOL SAFETY INSPECTION CHECKLIST FOR VIRGINIA PUBLIC SCHOOLS

VIRGINIA DEPARTMENT OF CRIMINAL JUSTICE SERVICES

The School Safety Inspection Checklist is built upon the knowledge and training of crime prevention experts using criminal behaviors and fields of science included in the philosophy of Crime Prevention Through Environmental Design (CPTED). Each school or school system should recognize their own unique challenges and address priorities accordingly.

**RESOURCE LINK:** [https://www.dcjs.virginia.gov/sites/dcjs.virginia.gov/files/publications/law-enforcement/school-safety-inspection-checklist\\_1.pdf](https://www.dcjs.virginia.gov/sites/dcjs.virginia.gov/files/publications/law-enforcement/school-safety-inspection-checklist_1.pdf)

## SCHOOL-LAW ENFORCEMENT PARTNERSHIP MODEL MEMORANDUM OF UNDERSTANDING

VIRGINIA DEPARTMENT OF CRIMINAL JUSTICE SERVICES

The primary goals of the S-LEP and this model MOU are to promote positive and supportive school climates and (ii) create and maintain safe and secure school environments.

**RESOURCE LINK:** [https://www.dcjs.virginia.gov/sites/dcjs.virginia.gov/files/published\\_model\\_mou\\_aug\\_2022.pdf](https://www.dcjs.virginia.gov/sites/dcjs.virginia.gov/files/published_model_mou_aug_2022.pdf)

## SCHOOL-LAW ENFORCEMENT PARTNERSHIP GUIDE

VIRGINIA DEPARTMENT OF CRIMINAL JUSTICE SERVICES

The Virginia School-Law Enforcement Partnership Guide is intended to serve as a user-friendly resource for members of local law enforcement and school communities who are directly involved with implementing school-law enforcement partnerships.

**RESOURCE LINK:** <https://www.dcjs.virginia.gov/sites/dcjs.virginia.gov/files/publications/law-enforcement/virginia-school-law-enforcement-partnership-guide.pdf>

## STATE OF SCHOOL SAFETY REPORT

SAFE AND SOUND SCHOOLS

Schools and local communities are encouraged to use the annual findings from this survey and report to drive the important – and sometimes difficult – conversations necessary to address the myriad issues impacting the safety and security of our school communities.



**RESOURCE LINK:** <https://safeandsoundschools.org/resources/state-of-school-safety-reports/>

## THE READY CAMPAIGN

FEDERAL EMERGENCY MANAGEMENT AGENCY, U.S. DEPARTMENT OF HOMELAND SECURITY

This website provides resources to help children, families, and educators prepare, plan, and recover from disasters.

**RESOURCE LINK:** <https://www.ready.gov/about-us>

## THE ROLE OF DISTRICTS IN DEVELOPING HIGH-QUALITY SCHOOL EMERGENCY OPERATION PLANS

U.S. DEPARTMENT OF EDUCATION, U.S. DEPARTMENT OF JUSTICE, U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES, U.S. DEPARTMENT OF HOMELAND SECURITY

Developed to serve as a complement to the School Guide, this report recommends specific roles and responsibilities for district-level administrators and staff in the emergency planning process.

**RESOURCE LINK:** <https://www.schoolsafety.gov/resource/role-districts-developing-high-quality-school-emergency-operations-plans>

## 10 TIPS TO HELP YOU RETHINK SCHOOL SAFETY

SAFE AND SOUND SCHOOLS

Safe and Sound School's infographic compilation of 10 best practices for school safety can help teams and school communities rethink school safety together.

**RESOURCE LINK:** <https://safeandsoundschools.org/resources/the-toolkits-assess-act-and-audit/straight-a-safety-toolkits/>

## VIRGINIA EDUCATOR'S GUIDE FOR PLANNING AND CONDUCTING SCHOOL EMERGENCY DRILLS

VIRGINIA DEPARTMENT OF CRIMINAL JUSTICE SERVICES

Conducting exercises are a critical component of a division's overall school safety program. A strong exercise program builds organizational and individual resiliency, as well as those important relationships with the community partners who will respond to actual emergencies.

**RESOURCE LINK:** [https://www.dcjs.virginia.gov/sites/dcjs.virginia.gov/files/publications/law-enforcement/virginia-educators-drill-guide\\_0.pdf](https://www.dcjs.virginia.gov/sites/dcjs.virginia.gov/files/publications/law-enforcement/virginia-educators-drill-guide_0.pdf)

## VIRGINIA SAFETY PLANNING GUIDE FOR INDIVIDUALS WITH SPECIAL NEEDS

VIRGINIA DEPARTMENT OF CRIMINAL JUSTICE SERVICES

The primary purpose of this document is to ensure that Virginia School Safety Audit Committees (SACs), and others tasked with school safety develop strategies to meet the diverse safety needs of all stakeholders within the educational community.

**RESOURCE LINK:** [https://www.dcjs.virginia.gov/sites/dcjs.virginia.gov/files/virginia\\_safety\\_planning\\_guide\\_for\\_individuals\\_with\\_special\\_needs.pdf](https://www.dcjs.virginia.gov/sites/dcjs.virginia.gov/files/virginia_safety_planning_guide_for_individuals_with_special_needs.pdf)

## 2021 VIRGINIA SCHOOL SAFETY AUDIT HIGHLIGHTS

VIRGINIA DEPARTMENT OF CRIMINAL JUSTICE SERVICES

The Virginia Center for School and Campus Safety (VCSCS) has collected school safety data for the annual School Safety Audit Program since 2005. To maintain the relevance of the data collected by VCSCS, the audit process is reviewed and updated each year.

**RESOURCE LINK:** <https://www.dcjs.virginia.gov/sites/dcjs.virginia.gov/files/publications/law-enforcement/2021-virginia-school-safety-audit-highlights.pdf>

## WHAT IF OUR SCHOOL FACES A SECURITY THREAT?

SAFE AND SOUND SCHOOLS

Safe and Sound School's infographic tool guides small group discussions with potential partners and leaders in your school community to address potential school threats.

**RESOURCE LINK:** <https://safeandsoundschools.org/resources/the-toolkits-assess-act-and-audit/straight-a-safety-toolkits/>

## SPEAKER ORGANIZATIONS

### INTEGRATED OPERATIONS DIVISION, CYBERSECURITY AND INFRASTRUCTURE AGENCY

The CISA Integrated Operations Division integrates operations across the Agency extending to Regional CISA elements, intelligence, operational planning, and mission execution with focus on risk mitigation and response efforts.

**ORGANIZATION LINK:** <https://www.cisa.gov/cisa-regions>

### NATIONAL ASSOCIATION OF SCHOOL RESOURCE OFFICERS

The National Association of School Resource Officers (NASRO) is dedicated to making schools and children safer by providing the highest quality training to school-based law enforcement officers.

**ORGANIZATION LINK:** <https://www.nasro.org/index.php>

### OFFICE OF SECURITY PROGRAMS, CYBERSECURITY AND INFRASTRUCTURE AGENCY

The CISA Infrastructure Security Division leads efforts to secure the nation's critical infrastructure in coordination with government and the private sector. Key areas of focus include vulnerability and risk assessments; securing soft targets and crowded places such as schools; training and exercises; and securing high-risk chemical facilities.

**ORGANIZATION LINK:** <https://www.cisa.gov/hometown-security>

### STAND WITH PARKLAND

Stand with Parkland is committed to advocating for practical public safety reforms focused on the safety of our children and staff at school, improved mental health support, and responsible firearms ownership.

**ORGANIZATION LINK:** <https://standwithparkland.org/>

### TEXAS SCHOOL SAFETY CENTER

The Texas School Safety Center serves as a clearinghouse for the dissemination of safety and security information through research, training, and technical assistance for K-12 schools and junior colleges throughout the state of Texas.

**ORGANIZATION LINK:** <https://txssc.txstate.edu/>

### THE I LOVE U GUYS FOUNDATION

To restore and protect the joy of youth through educational programs and positive actions in collaboration with families, schools, communities, organizations and government entities.

**ORGANIZATION LINK:** <https://iloveguys.org/>

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